

Economic analysis of the effects of Immigration on the Spanish educational system (146/2009)

Javier Salinas Jiménez

Ph.D. in Economics

Daniel Santín Gonzalez

Ph.D. in Business Management and Economics

The objective of this research is to analyze the impact of immigration on the Spanish education system, focusing on three aspects. First, we examine changes in the number of immigrant pupils in the educational system and its distribution between public and subsidized. Second, consider what has been the impact that increased demand for education resulted from immigration has been in budgetary terms. Finally, we discuss the costs indirect impacts of immigration on the education system both in terms of effects Equality of opportunity and free choice of school by immigrant pupils and in terms of the effects that the concentration of immigrants has on the academic performance of native and immigrant students.

Regarding the goal of equal opportunity, the choice between public school and agreed should be independent of the condition of immigrant origin socioeconomic status. Currently produced in Spain, a selection bias of migrants in public schools, possibly due to the existence of voluntary quotas in the concerted education, lack of information on access to these centers, criteria selection, etc.. Therefore, the distribution of immigrants is not random between public and private concerted, but its origin determines your choice.